## Name: \_\_\_\_\_

- Show ALL work (where applicable) for full credit.
- 1. Which of the following is always true for all functions?
  - I. Zero cannot be in the domain.
  - II. For every *x* there is only one *y*.
  - III. For every *y* there is only one *x*.
  - A. I only B. II only
  - C. III only D. I and III only
- 2. This equation represents what type of function?
  - $y = 3x^2 5$
  - A. linear B. quadratic
  - C. absolute value D. cubic
- 3. What is the domain of the given relation?

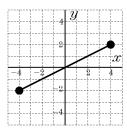
 $\{(2,2), (3,2), (2,3), (1,4)\}$ 

- A.  $\{2, 3, 4\}$  B.  $\{1, 2, 3\}$
- C.  $\{1,4\}$  D.  $\{2,3\}$
- 4. State the domain and range of the function y = -3x 2. Note:  $x \in \mathbb{R}$  means  $x \in (-\infty, \infty)$

A.  $x \in \mathbb{R}$  and  $y \in \mathbb{R}$  B.  $x \in \mathbb{R}$  and y > 0

C.  $x \neq 0$  and  $y \neq 0$  D.  $x \in \mathbb{R}$  and y > -2

5. State the domain of the function.



- A.  $x \ge -4$
- B.  $-2 \le x \le 2$
- C.  $-4 \le x \le 4$
- D.  $\{-4, -3, -2, -1, 0, 1, 2, 3, 4\}$

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What is the domain of the function shown?

A.  $x \ge 0$ B.  $y \ge 0$ C.  $y \le 0$ D. all real numbers

7. What is the range of the function

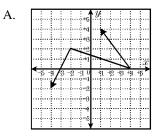
$$f(x) = 2x + 3$$

when the domain is  $\{-3, -1, 1\}$ ?

- A.  $\{0, 2, 4\}$  B.  $\{9, 5, 3\}$
- C.  $\{3, -1, -5\}$  D.  $\{-3, 1, 5\}$



- 8. This equation represents what type of function?
  - y = |x 4| + 2
  - A. quadratic B. exponential
  - C. absolute value D. cubic
- 9. Which of the following graphs is a function?



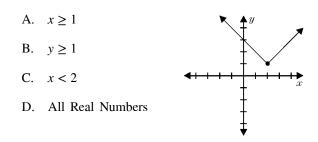
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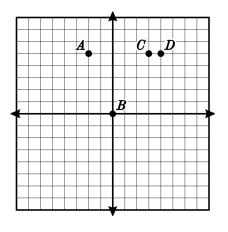
D. none of these

- 10. Which of the following is a quadratic function?
  - A.  $f(x) = 3x^4 2x^2 + 7$
  - B. f(x) = 3x 5
  - C.  $f(x) = 2x^2 3x + 6$
  - D. f(x) = 3

11. Given the graph, describe the domain.



12. What is a reasonable domain for the relation graphed below?

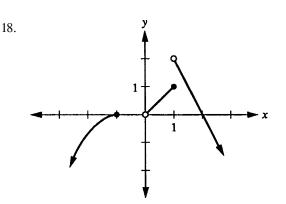


- A. [-2,4] B. [-1,5]
- C.  $\{-2, 0, 3, 4\}$  D.  $\{-1, 0, 5\}$
- 13. Find f(x) g(x), given  $f(x) = 2x^2 3x + 1$  and  $g(x) = x^2 + 10x + 5$ .
  - A.  $x^2 13x 4$ B.  $7x^2 + 24x + 17$ C.  $x^2 + 30x - 13$ D.  $x^2 - 36x - 17$
- 14. Let  $f(x) = \sqrt{x}$ ,  $g(x) = 2\sqrt{x-4} + 6$ . Describe g(x) in terms of the parent function, f(x).
  - g(x) is f(x):
  - A. vertical shrink, translated left 4 and up 6
  - B. vertical stretch, translated right 4 and up 6
  - C. horizontal stretch, translated right 6 and down 4
  - D. horizontal shrink, translated right 4 and up 6

- 15. Compared to its "parent" function  $f(x) = x^2$ , what effect will we see in the graph of f(x) + 7?
  - A. translated 7 units left
  - B. translated 7 units right
  - C. translated 7 units up
  - D. translated 7 units down
- 16. What is the range of the graphed function?

A1, -2, -3	4 <i>Y</i>
B4, -1, 2, 5	x
C. $-3 \le y \le -1$	
D. $-4 \le x < 5$	·

- 17. Consider the equation y = |x|. What effect will replacing x with x + 7 have on the graph?
  - A. slides the graph 7 units left
  - B. slides the graph 7 units up
  - C. slides the graph 7 units down
  - D. shrinks the graph by a factor of 7



Given the graph, find the domain, range, and interval of increasing, decreasing and constant

- 19. If the graph of  $y = x^2$  is translated 3 units to the left and 4 units up, what is its equation? Graph the parent function and its translation.
- 20. If the graph of  $y = \sqrt{x}$  is translated 2 units to the left, 5 units down, and then flipped over the *x*-axis, what would be the resulting equation? Graph the parent function and its translation.
- 21. The graph of y = |x| is translated 3 units to the left and 4 units down. What is the resulting equation? Graph the parent function and its translation.

22. Graph 
$$f(x) = \begin{cases} -3 & \text{if } x < 0 \\ -1 & \text{if } x = 0 \\ x & \text{if } x > 0 \end{cases}$$